Name	Date
Sort the shapes.	
Shapes with a Curve	Shapes without a Curve

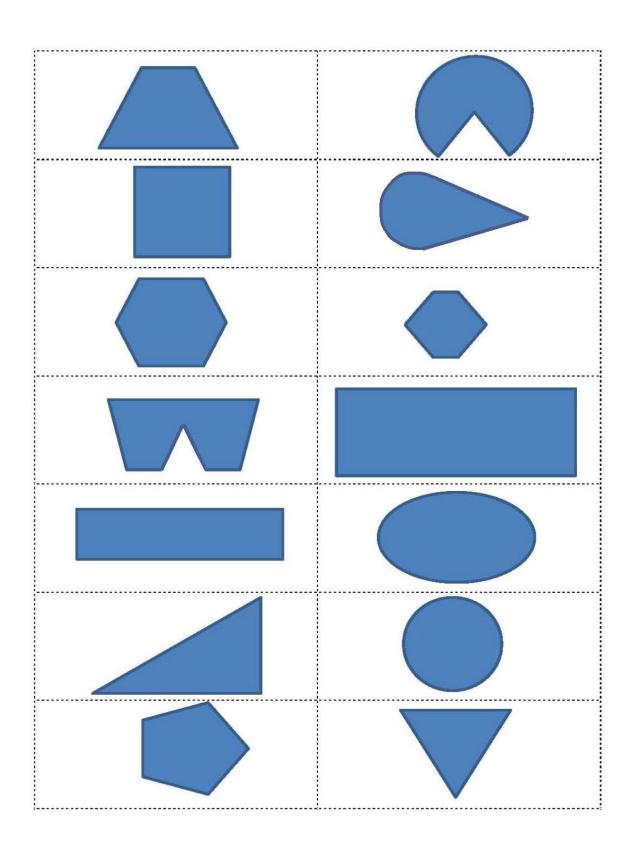


Lesson 1:

Find and describe flat triangles, square, rectangles, hexagons, and circles using informal language without naming.

7/2/14







Lesson 1:

Date:

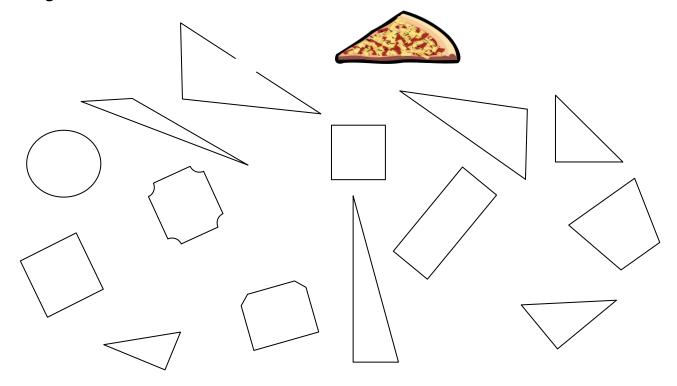
Find and describe flat triangles, square, rectangles, hexagons, and circles using informal language without naming.

7/2/14



Name	Date

Find the triangles and color them blue. Put an X on shapes that are not triangles.



Draw some triangles.		

Lesson 2:

Date:

Explain decisions about classifications of triangles into categories using variants and non-examples. Identify shapes as triangles. 7/2/14

Name	Date
Find the rectangles and color them red	d. Put an X on shapes that are not
rectangles.	
Draw some rectangles.	

COMMON CORE

Lesson 3:

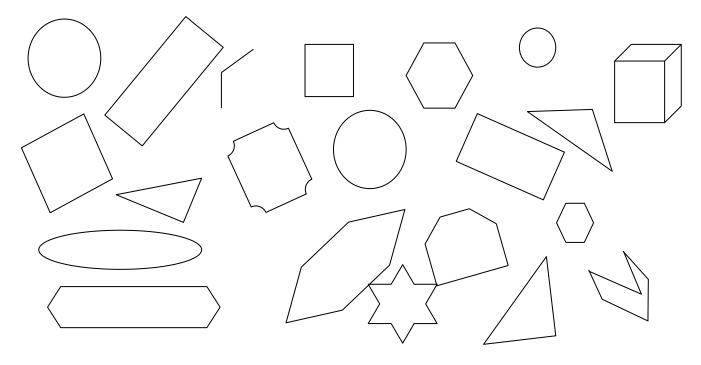
Date:

Explain decisions about classifications of rectangles into categories using variants and non-examples. Identify shapes as rectangles. 7/2/14

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Name	Date
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Find the circles and color them green. Find the hexagons and color them yellow. Put an X on shapes that are not hexagons or circles.



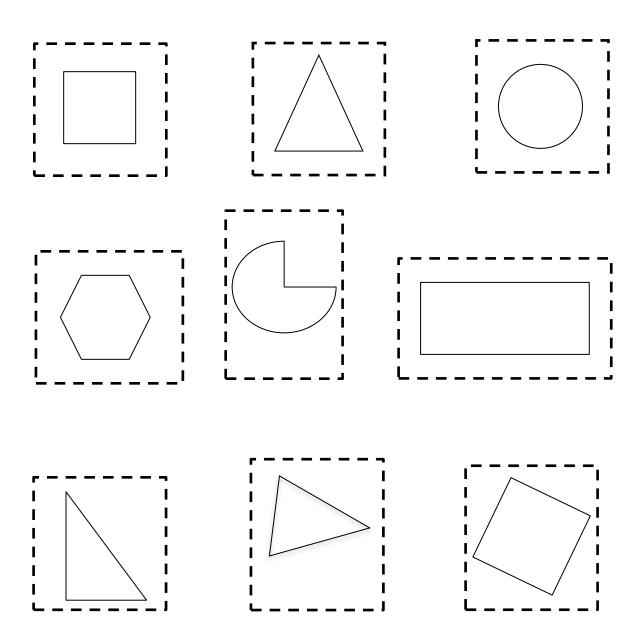
Draw hexagons and circles.	

Lesson 4:

Explain decisions about classifications of hexagons and circles, and identify them by name. Make observations using variants and nonexamples.

Name	Date
1 141110	Daic

Cut out all of the shapes, and put them next to your paper with the duck. Listen to the directions, and glue the objects onto your paper.





Lesson 5:

Describe and communicate positions of all flat shapes using the words above, below, beside, in front of, next to, and behind. 7/3/14



Date
<u> </u>



COMMON CORE

Lesson 5:

Date:

Describe and communicate positions of all flat shapes using the words  $% \left( 1\right) =\left( 1\right) \left( 1$ above, below, beside, in front of, next to, and behind. 7/3/14

engage<sup>ny</sup>

Name	Date
1 141110	Daic

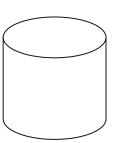
Match these objects and solids by drawing a line with your ruler from the object to the solid.

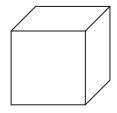


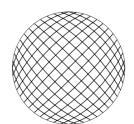














On the back of the paper, draw solid shapes that you see in the classroom.

Lesson 6:

Find and describe solid shapes using informal language without naming.

7/3/14

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Name		Date	
Circle the cylinders wit	th red.		
Circle the cubes with y	ellow.		
Circle the cones with g	reen.		
Circle the spheres with	n blue.		



Lesson 7:

Date:

Explain decisions about classification of solid shapes into categories.

7/3/14

Name the solid shapes.

engage<sup>ny</sup>

Vame	Date	



Lesson 8:

Date:

Describe and communicate positions of all solid shapes using the words above, below, beside, in front of, next to, and behind. 7/3/14

engage<sup>ny</sup>

Name	Date

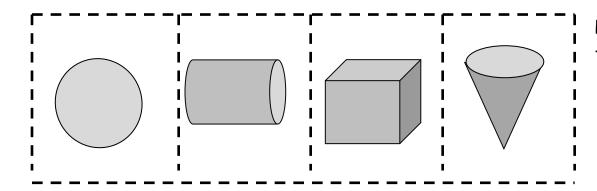
Directions: Read to students.

Paste the sphere above the train.

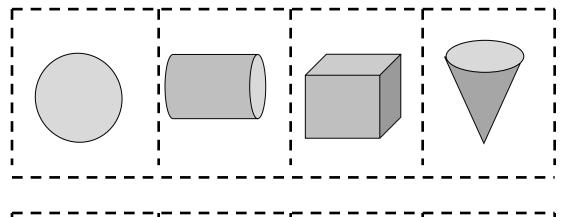
Paste the cube behind the train.

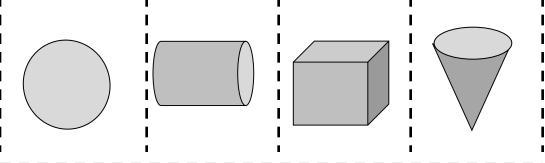
Paste the cylinder in front of the train.

Paste the cone below the train.



Provide one strip for every student.





Lesson 8:

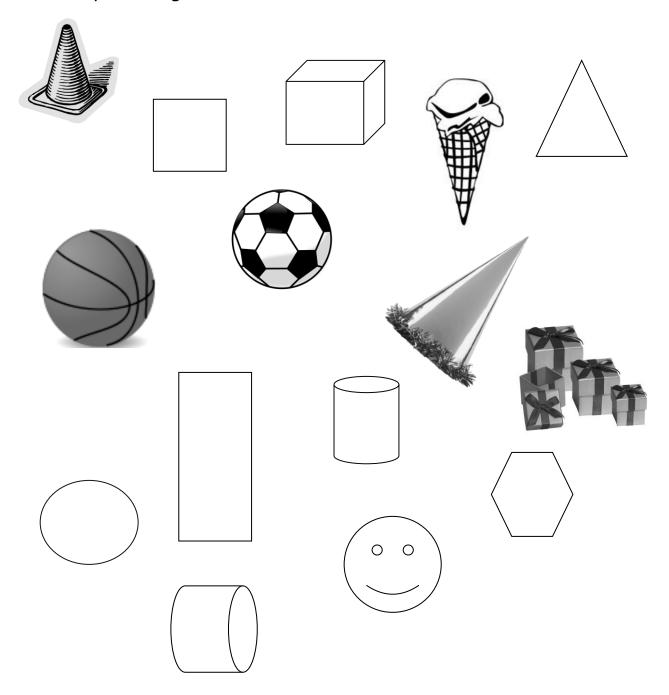
Date:

Describe and communicate positions of all solid shapes using the words above, below, beside, in front of, next to, and behind. 7/3/14

engage<sup>ny</sup>

Name	Date

Circle the pictures of the flat shapes with red. Circle the pictures of the solid shapes with green.



Lesson 9:

Identify and sort shapes as two-dimensional or three-dimensional, and recognize two-dimensional and three-dimensional shapes in different  ${\color{blue} engage}^{ny}$ orientation and sizes.

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Name	Date	
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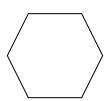
Draw a line from the shape to its matching object.





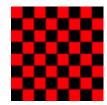


















Lesson 1:

Find and describe flat triangles, square, rectangles, hexagons, and

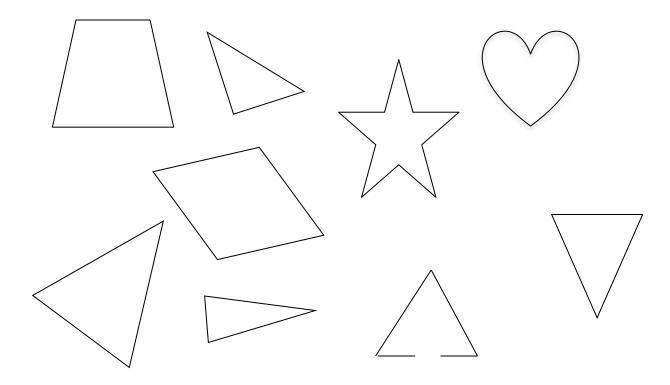
7/2/14

circles using informal language without naming.



Date \_\_\_\_\_ Name \_\_\_\_

Color the triangles red and the other shapes blue.



Draw 2 different triangles of your own.

Lesson 2:

Date:

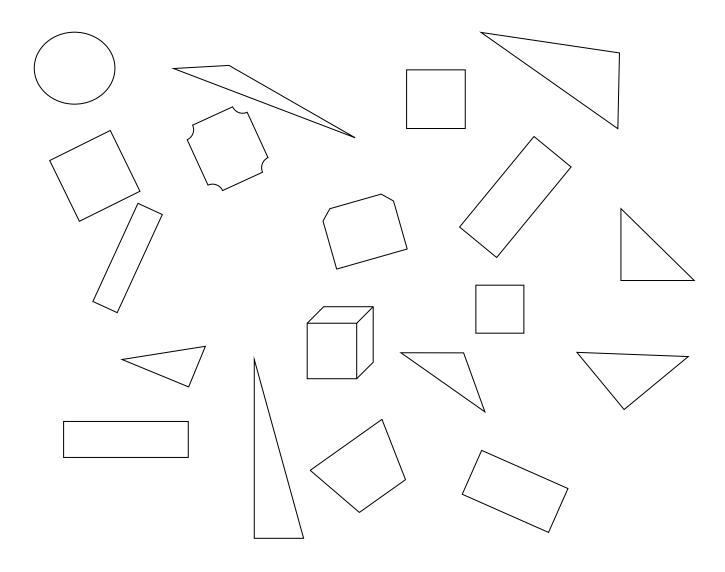
Explain decisions about classifications of triangles into categories using variants and non-examples. Identify shapes as triangles.

7/2/14

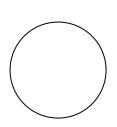


Name \_\_\_\_ Date \_\_\_\_\_

Color all the rectangles red. Color all the triangles green.



On the back of your paper, draw 2 rectangles and 3 triangles. How many shapes did you draw? Put your answer in the circle.



Lesson 3:

Date:

Explain decisions about classifications of rectangles into categories using variants and non-examples. Identify shapes as rectangles. 7/2/14



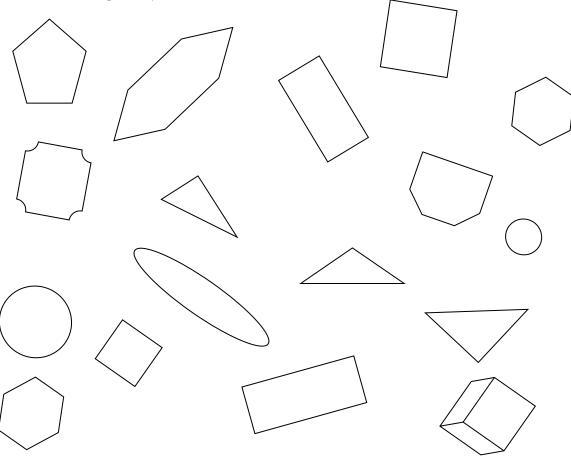
Name\_\_\_\_\_ Date

Color the triangles blue.

Color the rectangles red.

Color the circles green.

Color the hexagons yellow.



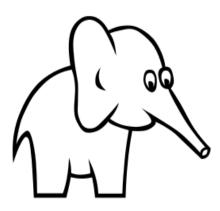
On the back of your paper draw 2 triangles and 1 hexagon.

How many shapes did you draw? \_\_\_\_\_

Lesson 4:

Explain decisions about classifications of hexagons and circles, and identify them by name. Make observations using variants and nonexamples.

Jame	Date
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- **Behind** the elephant, draw a shape with 4 straight sides that are exactly the same length. Color it blue.
- **Above** the elephant, draw a shape with no corners. Color it yellow.
- In front of the elephant, draw a shape with 3 straight sides. Color it green.
- Below the elephant, draw a shape with 4 sides, 2 long and 2 short. Color it red.
- **Below** the elephant, draw a shape with 6 corners. Color it orange.

On the back of your paper draw 1 hexagon and 4 triangles. How many shapes did you draw? Put your answer in the circle.



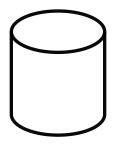


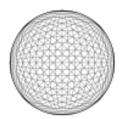
Lesson 5:

Describe and communicate positions of all flat shapes using the words above, below, beside, in front of, next to, and behind. 7/3/14

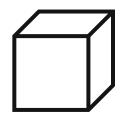
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Name	Date
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Find things in your house or in a magazine that look like these solids. Draw the solids or cut out and paste pictures from a magazine.









Lesson 6:

Find and describe solid shapes using informal language without naming.

7/3/14

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Name Date				
Cut one set of solid shapes. Sort th	e 4 solid shapes. Paste onto the chart.			
These have corners.	These do not have corners.			
·				
Cut the other set of solid shapes and the chart.	d make a rule for your sort. Paste onto			

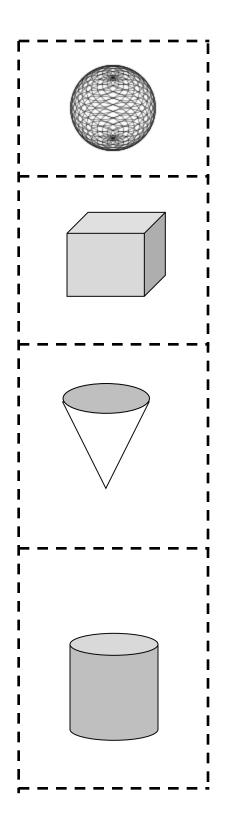
COMMON CORE

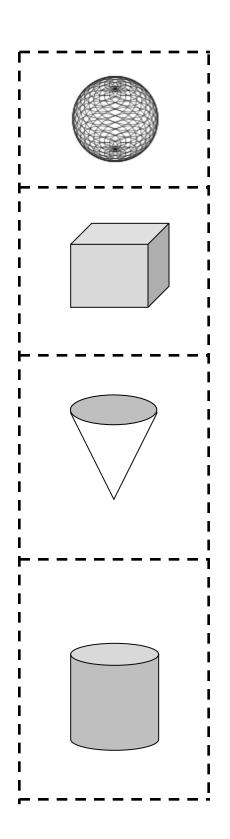
Lesson 7:

 $\label{prop:eq:explain} \textbf{Explain decisions about classification of solid shapes into categories.}$ Name the solid shapes.

7/3/14









Lesson 7:

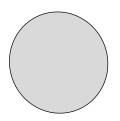
 $\label{prop:eq:explain} \textbf{Explain decisions about classification of solid shapes into categories.}$ Name the solid shapes.

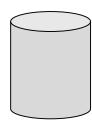
Date:

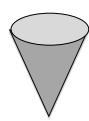
7/3/14

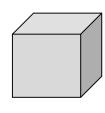


Tell someone at home the names of each solid shape.









Sphere

Cylinder

Cone

Cube









Color the car beside the stop sign green.

Circle the **next** car with blue.

Color the car behind the circled car red.

Draw a road below the cars.

Draw a policeman in front of the cars.

Draw a sun above the cars.

COMMON CORE

Lesson 8:

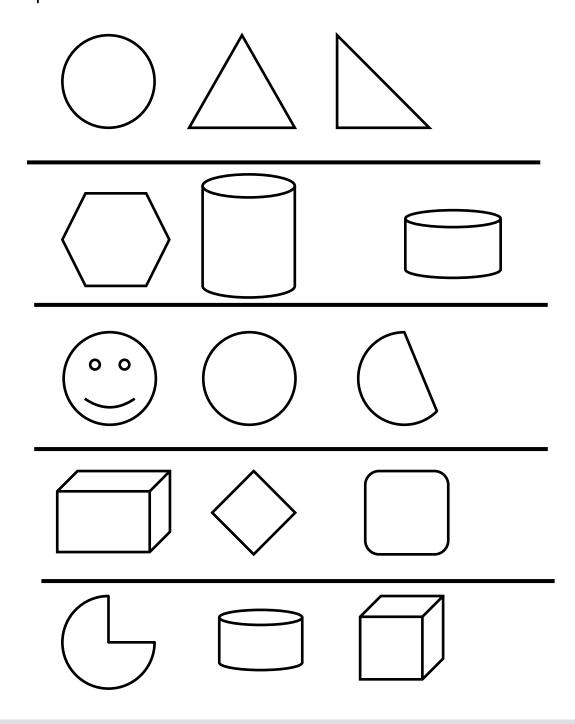
Date:

Describe and communicate positions of all solid shapes using the words *above, below, beside, in front of, next to,* and *behind*.

7/3/14



In each row, circle the one that doesn't belong. Explain your choice to a grown-up.



Lesson 9:

Identify and sort shapes as two-dimensional or three-dimensional, and recognize two-dimensional and three-dimensional shapes in different  ${\color{black} engage}^{ny}$ orientation and sizes.



2.C.7

Name	Date

## Shape Up Your Kitchen!

Search your kitchen to see what shapes and solids you can find. Make a kitchen-shaped collage by drawing the shapes that you see and by tracing the faces of the solids that you find. Color your collage.



Lesson 10:

Culminating task—collaborative groups create displays of different flat shapes with examples, non-examples, and a corresponding solid shape.

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2.C.11